Jacobs School of Music Indiana University

## Requirements for: Doctor of Music Woodwinds (5 Instruments)

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For students entering the	Credit Hours and Grade Average Required:			Current students may obtain
D.M. program in the Minimum Credit Hours Jacobs School of Music: Minimum Graduate GP				an up-to-date advisement
Jacobs School of Music: Minimum Graduate GP Fall 2023 and later Credits earned in graduate theory and history				report at <u>http://one.iu.edu</u> – search
	ensemble, language proficiencies, or tool subje		quired	"Advisement Report"
	hours for graduation.			
This sheet is for use as an aid	in understanding degree requirements. In ques	tions of official policy the Jacobs Scho	ol of Music	Bulletin and official notices
supersede this document. Please consult the bulletin for additional details regarding general regulations and policies for graduate music students.				
Music History & Literature and Music Theory Entrance Proficiencies		Major Field Requirements (36 Credits)		
All new students are required to show proficiency in Music History & Literature and		Applied Lessons <sup>1</sup>		21 credits
Music Theory. The proficiencies ma	ay be satisfied in any of the following ways:	W9_		y Instrument] Graduate Major
Students may take and pass the graduate entrance exams. Students must take the exams at the beginning of their first semester of enrollment; they may take them for a second time in their second semester. They may not take them again, nor may they		W7		e—total of 9) lary Instruments] Graduate
		····/_		(12 credits)
		I500 and/or I50		nd/or Departmental Masterclass
take them after their second semester of enrollment. (Note that this includes summer				concurrent with enrollment in
sessions in which students are enrolled. Exams are ordinarily given in the week before classes begin each semester.)		Literature and Pedagogy	lessons	for each instrument, if applicable) 6 credits
enases begin each semester.)		6 credit hours selected, in consultation with the department chair, from:		
Students may enroll in and pass the g	graduate review courses listed below:	M54		ind Literature I (3 cr)
M501 December of the Marcie History		M54		ind Literature II (3 cr)
M501 Proseminar in Music History (3 cr) T508 Written Theory Review for Graduate Students (3 cr) T509 Sight Singing Review for Graduate Students (1 cr)		E55 College Music Teaching	9 Instrum	ental Pedagogy (2 cr) 3 credits
		E63	5 College	Music Teaching (3 cr)
T511 Aural Theory Review for G	raduate Students (1 cr)	Recitals		3 credits
		W61		l Woodwind Solo Recital (1 cr)
Students should begin enrolling in review courses from which they are not exempted by examination as soon as possible; otherwise completion of the degree may be delayed as T508 and M501 serve as prerequisites to the master's music history and		W61 W61		l Woodwind Solo Recital (1 cr) l Woodwind Chamber Music
		WOI	Recital	
literature requirement. The review of	courses are not offered every semester.	Final Project		3 credits
		M62		l Final Project edit—3 credits total)
Keyboard Proficiency Examination			(var. cre	edit—5 credits total)
All music graduate students must pass a keyboard proficiency examination. This exam is designed to ensure the student's ability to use the keyboard as a tool within the framework of professional activities, and the requirements vary according to level and area of music study. This exam may be repeated as many times as necessary to show proficiency. The exam is offered at the end of each term. The keyboard proficiency requirement may be satisfied by passing the examination at any of the times it is offered or by receiving a grade of B or higher in <b>P715 Keyboard Review for Graduate Students</b> (1 cr). This requirement must be completed before a student may		<sup>1</sup> Additional study may be necessary to		
		Proficiency in two secondary instruments at the undergraduate concentration upper- division examination level and in the other two secondary instruments at the		
		concentration freshman jury level.		
		Minor Field Requirement (12 credits)		
		The Doctor of Music degree requires the first minor field to be selected from Music		
		Education, Music History & Literature, or Music Theory.		
begin qualifying exams.		Other Required Credits (12 credits)		
Diversity Pe	rformance Requirement	12 credit hours, inside or outside the J 500 level or higher, except that up to 6		
To fulfill program requirements, performance majors must include performances of works by composers that reflect diversity of gender, race, ethnicity or other historically excluded groups. During each degree, students must perform a work identified as meeting this requirement. The most straightforward way for students to meet this requirement is to include diverse programming in degree recital repertoire. However, any performance certified by the student's teacher chair will meet this		300 or 400 levels, with the approval of the director of graduate studies.		
		Performance lessons must be at 800 or	r 900 level.	Credits may not be used for MUS-
		X courses, recitals, or proficiency cou		
		Tool Subject requirements if the cours be used for capstone courses (e.g., dis		
		a single field outside the student's dep		
	ssing the suitability of repertoire to meet this	This requires the approval of the offer		
requirement rests with the student's performance to the music graduate o	teacher, who will provide evidence of successful	be taken in a single department unless a minor is declared.		
r			Subjects	2 anadite
		Bibliography M53	9 Introduc	2 credits ction to Music Bibliography (2 cr)
		Major Ensemble		
		Participation in ensemble as determined by the woodwind faculty.		
		Qualifying Examinations		
		Students in a doctoral degree program are not considered candidates for the degree		
		until they have passed the qualifying examinations (major field, first minor field,		
		second minor field [if applicable], and		
		after all coursework and proficiencies	nave been c	ompietea.

Student's Responsibility: Students have a threefold responsibility: 1) to know and satisfy the graduation requirements stated in the *Jacobs School of Music Bulletin*; 2) to know their academic standing based on the academic standards stated in the *JSoM Bulletin*; and 3) to know and observe all regulations and academic calendar deadlines as stated in the *Schedule of Classes*, the *JSoM Bulletin*, and the student handbooks. Faculty and staff advisors assist students in planning a program of study to meet degree requirements, but students are responsible for meeting all requirements for their respective degrees and all announced deadlines.